

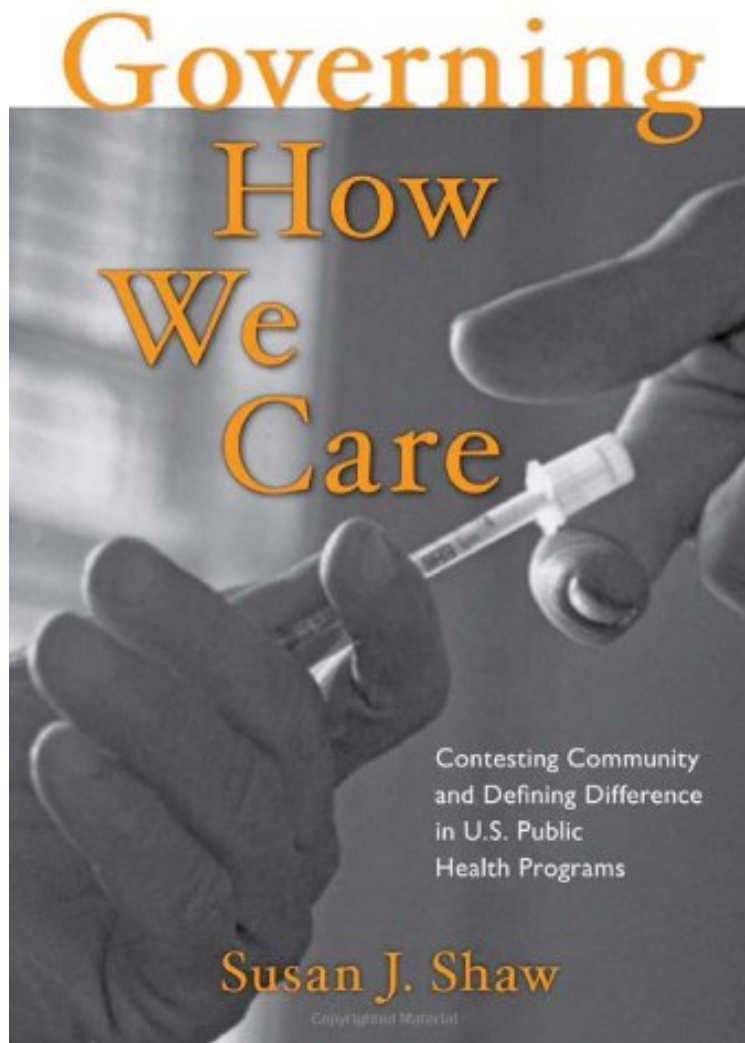
[Mobile pdf] Governing How We Care: Contesting Community and Defining Difference in U.S. Public Health Programs

Governing How We Care: Contesting Community and Defining Difference in U.S. Public Health Programs

Susan J. Shaw

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This publication provides an analysis of local struggles over community health as a window into governance, citizenship, and identity formation.

"[T]his is a thoughtful contribution to relationships between government, community, and public health... Recommended." *Choice*, September 2012 "Shaw offers a sophisticated critical examination of community health efforts in the United States... Shaw's book is interesting and provides an insightful critique of public health programming in the United States. She demonstrates both the contested nature of what these program[s] do and the definitions of the communities that they are intended to serve. The book will no doubt be of interest to sociologists, anthropologists, and other social scientists interested in societal responses to health problems. It is well written and deeply grounded in contemporary social theory and careful analysis of rich and varied ethnographic data...social theorists and ethnographers will find the book a valuable contribution to the field... Shaw's critique is clear and significant." *Sociology of Health Illness*, November 2012 "This book is a must-read for policy makers, researchers, health care administrators, public officials, and others who are interested in the complex issues surrounding health care delivery in the United States... [Shaw] explores the risks and norms of drug prevention research... [Her] illumination of this phenomenon in the injection drug user population provides a challenging perspective to the field... *Governing How We Care* provides a concretely rooted lesson about the experience of vulnerable populations in public health programs. Readers will gain valuable insight into programs that aim to correct short-term behavior and long-term behavior adaptations." - *Public Administration* About the Author Susan J. Shaw is Associate Professor in the School of Anthropology at the University of Arizona.