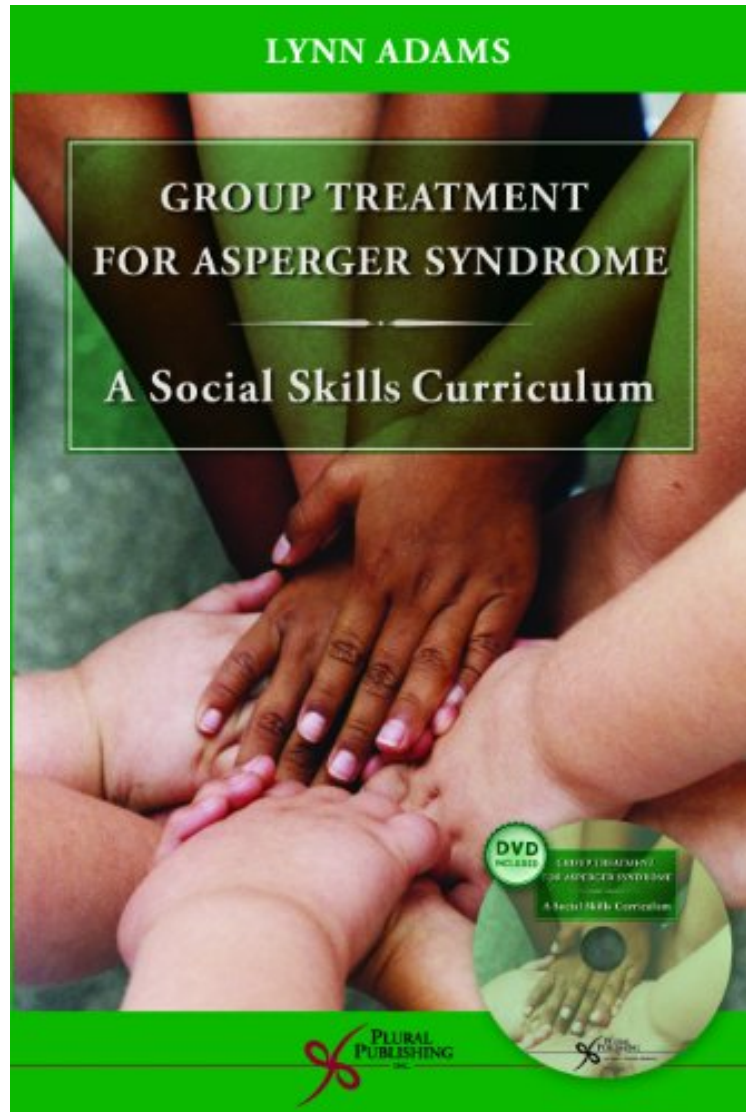


[Free pdf] Group Treatment for Asperger Syndrome: A Social Skills Curriculum

Group Treatment for Asperger Syndrome: A Social Skills Curriculum

Lynn Adams

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Lynn Adams : Group Treatment for Asperger Syndrome: A Social Skills Curriculum before purchasing it in order to gage whether or not it would be worth my time, and all praised Group Treatment for Asperger Syndrome: A Social Skills Curriculum:

1 of 1 people found the following review helpful. good resourceBy MaryI thought about this book a long time before buying it. Now that I have it, I find I don't use it as often as I thought I would in my own social skills groups. I really

enjoyed the introductory chapter on running groups. I also like how the author divided the activities by age group, and then further categorized by skill type. I have used some of the activities but some of them require too many materials or too-specific materials. It is a good resource to have on the shelf. 0 of 0 people found the following review helpful. Social Skills Curriculum By Katie I had to buy another copy because mine went "mysteriously missing" from one of my coworkers ha ha. It has some great ideas for group 2 of 2 people found the following review helpful. Fabulous, fabulous! By KC S This text is great for students, new clinicians, and old clinicians. Dr. Lynn Adams has laid out an entire plan for group therapy with children with Asperger Syndrome in this one text. It includes therapy suggestions for all ages of children. The accompanying DVD is fabulous! It takes the work from the text and puts it right into the video. It is a great display of how the activities are integrated into therapy. Radford University Speech and Hearing Clinic and Autism Center have a great resource and are very fortunate to have accreditation with it.

This book provides a functional curriculum for social skill work in the group setting for children with Asperger syndrome. Adams, who is Director of the Radford University Autism Center, has been providing group intervention for children with AS for the past five years, and has based this guide directly on case studies and experience. The result is a necessary guide to an approach that proves ideal for both clinicians and the children they work with. In a group setting, children learn to be part of a group and to interact with peers, while clinicians are able to provide social skill instruction to several children at once. This book is divided into sections that provide information about Asperger syndrome, principles for group intervention, and curricula for group intervention for three different age groups. Adams outlines original exercises for children of preschool age (ages 4 and 5), elementary age (ages 6 through 9), and late elementary/middle school age (ages 10 through 12). The book is unique in its subject matter and approach, and has been written to fill a void in the current clinical literature. Clinicians who work with children with Asperger syndrome will find this friendly resource manual an easy to use, highly interactive learning tool that will improve their clinical repertoire by allowing them to provide effective group treatment for children with Asperger syndrome.

About the Author Lynn Adams, PhD, CCC-SLP, Associate Professor in the Department of Communication Sciences and Disorders of Radford University, and Director, Radford University Autism Center