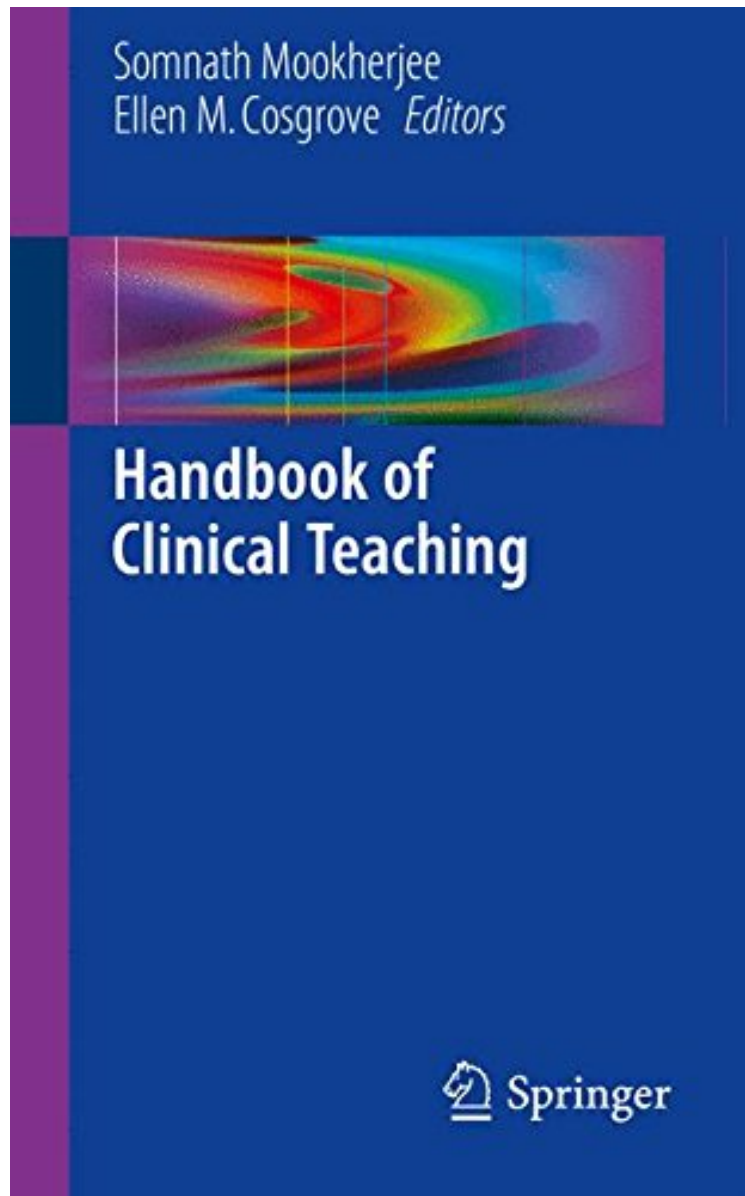


(Free) Handbook of Clinical Teaching

Handbook of Clinical Teaching

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From Springer : Handbook of Clinical Teaching before purchasing it in order to gage whether or not it would be worth my time, and all praised Handbook of Clinical Teaching:

0 of 0 people found the following review helpful. Concise and well writtenBy CustomerBook is concise and well written. The material gives practical advice and is very useful for classroom and small group instruction.0 of 0 people found the following review helpful. Mookherjee is a Genius!By Pen NameShort, high-yield chapters get you the key

points quickly. 1 of 1 people found the following review helpful. Very useful and well-written. By TJ Dhawale
Excellent review. I used this book to develop a lecture for hematology oncology fellows on how to apply improvement science to their daily work on the wards and in clinic. I found the chapter on "How to teach QI and Patient Safety" very useful, succinct, well written and helpful. This book is a particularly unique find as there is otherwise very little in the Oncology literature that guides clinician educators on how to best teach oncology trainees the rubrics of quality improvement. I highly recommend this book to anyone interested in improving their skills as a clinician educator.

Targeting the practical needs of clinical teachers who do not have extensive time to undergo additional training, this book provides an accessible, on-the-spot resource to bolster teaching skills and optimize the education of trainees. A massive transformation takes place every summer in the United States: thousands of trainees in graduate medical education are appointed as attending physicians responsible for effectively teaching the next generation of medical students and residents. This handbook includes only the most relevant topics for new clinical teachers, and covers the basics of clinical teaching, teaching in specific situations, teaching different audiences, and best practices for handling challenging situations. The format is conducive to just in time learning, perfect for quick reference before meeting with learners or engaging in specific teaching situations, such as in an ambulatory clinic or at the bedside. Key points are emphasized with frequent use of tables and boxed practical content. Applicable to all teaching attendings regardless of specialty, the Handbook of Clinical Teaching is a valuable aid for individuals who wish to improve their teaching, and serves as a practical guide for faculty development in clinical teaching.

This is a significant step forward in the science of academic teaching and evaluation of professional and clinical thinking and problem solving. The chapters are well written and easy to understand, with intuitive examples, mnemonics, and images to emphasize teaching points. The references are well researched and highly relevant. This is an extremely high-value addition to every clinical educator's library. (Vincent F. Carr, Doody's Books, February, 2017)
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