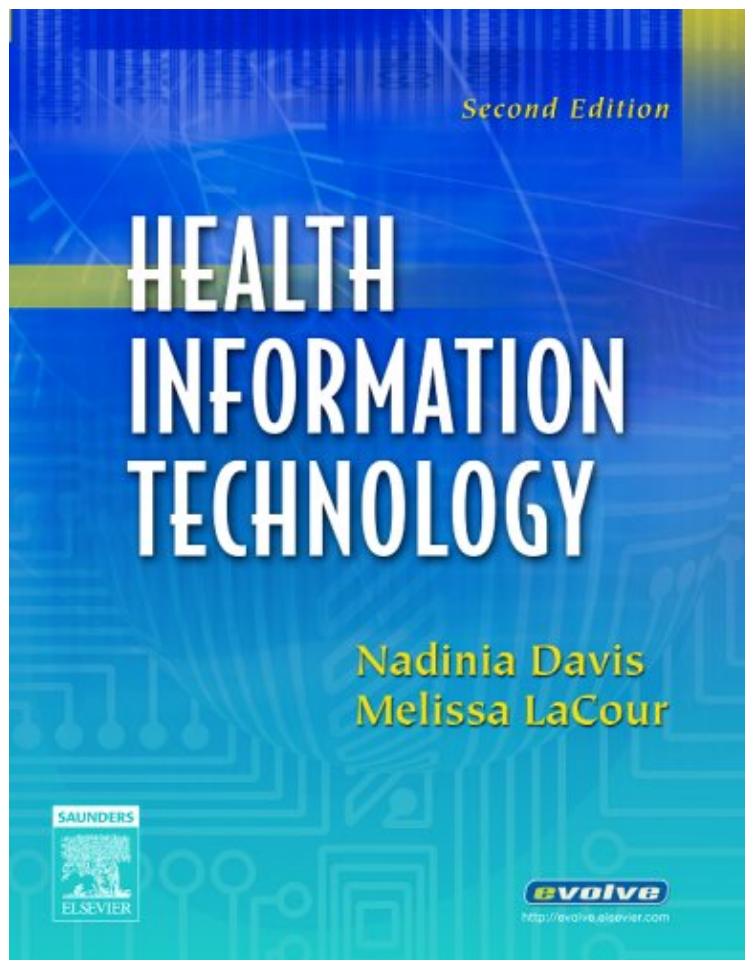


## Health Information Technology, 2e

*Nadinia A. Davis MBA RHIA CHDA CCS FAHIMA, Melissa LaCour RHIA*  
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**Nadinia A. Davis MBA RHIA CHDA CCS FAHIMA, Melissa LaCour RHIA : Health Information Technology, 2e** before purchasing it in order to gage whether or not it would be worth my time, and all praised Health Information Technology, 2e:

0 of 0 people found the following review helpful. Five StarsBy LindaVery easy to read and understand, would recommend for those entering the Health Information field.0 of 0 people found the following review helpful. Awesome I learned a lotBy Rebecca BilavarnWe had to have this for a college course this past summer and besides the fact we had a 3 chapter test every week. I learned a lot and it was easy for me to remember the information and understood it. It just clicked for me. No writing notes just reading the chapters every night for a week. I have a learning disability and I dont do well on test, but let me tell ya every test I scored was a high B. End of the semester I passed with a B. I'm glad my advisor/program director wanted us to use this book. I also remember things that I was taught in other books in my other semesters.0 of 0 people found the following review helpful. Love the bookBy

Valencia A. Grier This book helps me a lot during class. I can follow along better with my instructor and not have to switch back and forth from screens while I'm in class.

This book is designed to meet the needs of students at the beginning of their course of study in health information technology both as a work-based task-oriented function and as a part of a larger profession of health information management. Individuals who wish to acquire basic knowledge of health information technology and how it fits into the health care arena will find this text useful. Chapter learning objectives are tied to the American Health Information Management Association's (AHIMA) domains and sub-domains of the Health Information Technology (HIT) curriculum to allow instructors to teach to the credentialing exam and to help students prepare for the exam. Provides job descriptions in every chapter to give students a broader view of the field and show them the many options they have upon graduation. Includes application-oriented exercises and activities in each chapter to make learning more interactive for students and to also fulfill the AHIMA HIT curriculum requirements. Each chapter builds on the previous chapter and encourages the application of key concepts to support comprehensive learning of the material. A clear writing style and easy reading level is appropriate for two-year postsecondary students to make their reading and studying more time-efficient. A comprehensive Instructor's Resource Manual with CD-ROM makes it easier for instructors to develop and teach the course. Evolve provides an interactive learning environment instructors can utilize to work with the text. Workbook exercises are incorporated into the text to keep the core content and review material close together. Material on statistics have been broken out into a new, separate chapter to give new students a better foundation for learning. New Special Health Records chapter includes information on accreditation and major Health Information Management (HIM) issues. Includes a computer-based health systems chapter to address how HIM is moving to an increasingly electronic environment. A new Confidentiality and Compliance chapter covers HIPAA Privacy regulations.