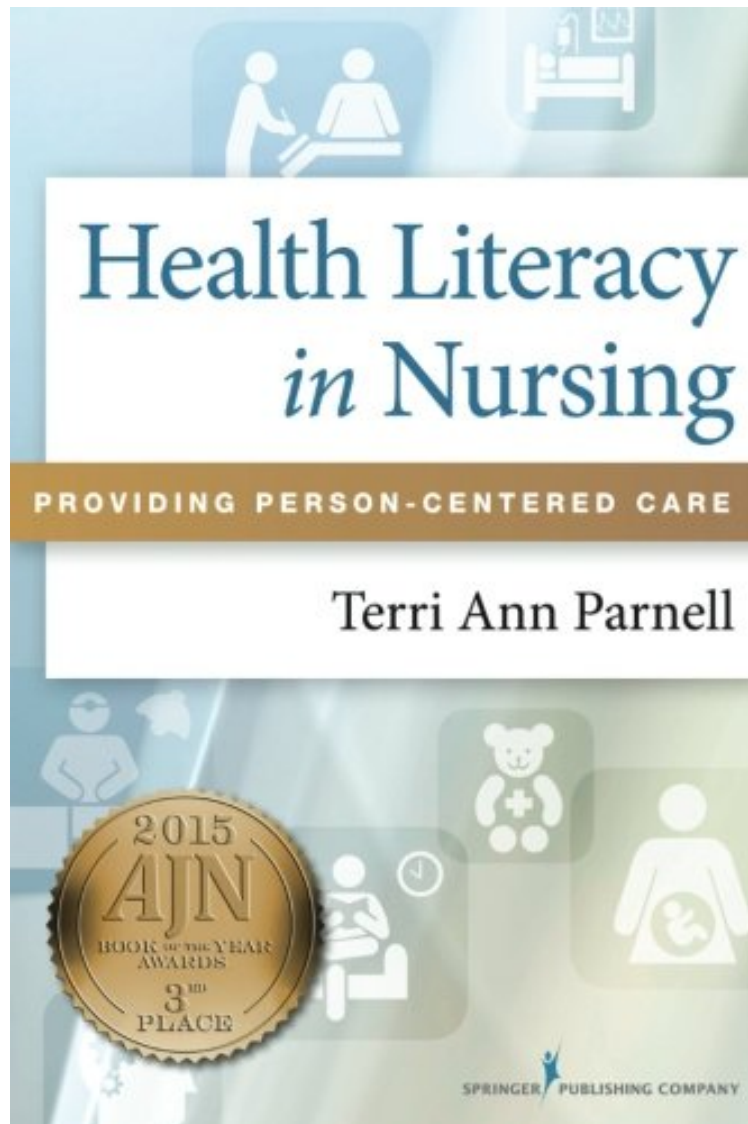


[Free] Health Literacy in Nursing: Providing Person-Centered Care

Health Literacy in Nursing: Providing Person-Centered Care

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Terri Ann Parnell MA DNP RN : Health Literacy in Nursing: Providing Person-Centered Care before purchasing it in order to gauge whether or not it would be worth my time, and all praised Health Literacy in Nursing: Providing Person-Centered Care:

0 of 0 people found the following review helpful. and chapters of practical knowledge of how we can do it better. This book should be part of every facilitates ...By maryam mamouAs a 'seasoned' RN I thought I knew all there is about teaching patients and caregivers - then I read Health Literacy in Nursing - and it opened my eyes to the huge gaps

there is in my knowledge and understanding of health education. I would dare to say that its the same for other nurses. We have the knowledge and the desire to teach, but we rarely stop to think about how effective our teaching methods are, and if we are truly helping our patients. In this book Dr. Parnell provides clinicians with the tools to assess how they are communicating with patients, and chapters of practical knowledge of how we can do it better. This book should be part of every facilities continuing education program, and if you are looking for a Christmas gift for your favorite doctor or therapist this is it! Although the book is written for nurses, all health care professionals would benefit from reading it. 0 of 0 people found the following review helpful. and it's pretty thorough. By Traci Wilson This book was required for my BSN program, and it's pretty thorough. 0 of 0 people found the following review helpful. Five Stars By Glenda Payne Great resource for nurses and others to gain more understanding and skill in health literacy.

"Dr. Parnell has captured the essence of health literacy and cultural competence, not only for nurses, but also applicable to all care providers and community workers. [and] provides us with a road map to enhance our success through health literacy and cultural competence. This is a must read for all health professionals." Richard H. Carmona, MD, MPH, FACS (From the Foreword) 17th Surgeon General of the United States (2002-2006) Distinguished Professor, University of Arizona Promoting the health literacy of patients across all settings is an essential component of prevention, wellness, and effective medical treatment. This health literacy textbook provides an overview of health literacy, discusses the magnitude of the issue, and explains implications of low health literacy. It details strategies to enhance effective communication between patients and nursing practitioners. Through case-based examples, this textbook and clinical guide assists nurses in developing the requisite skills needed to communicate effectively so that patients can truly make informed health decisions and enhance health outcomes. Health Literacy in Nursing promotes verbal and written communication strategies that nurses can use to effectively meet the individualized needs of an increasingly diverse patient population in an effort to enhance patient-provider communication across the entire continuum of care. It provides strategies for creating culturally appropriate written materials in plain language that patients can read and follow when they arrive home. Nursing professionals can build upon the basic tools offered in the text throughout their career to stay abreast of methods to effectively communicate and educate a culturally and linguistically diverse demographic. Additionally, the material can easily be incorporated into course content regarding "unique populations" (pediatrics, older adults, research participants, and those managing mental health and end-of-life care decisions) for whom health literacy is often overlooked. The book will be valuable to undergraduate and graduate nursing students studying to meet advanced nurse practice competencies and is an essential resource for practicing nurses who must stay abreast of evolving standards and regulations related to the provision of safe and effective patient and family-centered care. Key Features: Provides a solid foundation for developing skills that foster health literacy among all patients and practitioners Assists in meeting the regulatory requirements for providing culturally and linguistically appropriate patient education Includes guidelines for improving health literacy according to increasingly evolving regulatory standards Includes case-based examples to illustrate the purpose and effectiveness of enhancing patient and provider health literacy skills Addresses both oral and written communication strategies

About the Author Terri Ann Parnell, DNP, RN, is Vice President, Community Health at North Shore LIJ Health System and Assistant Professor of Population Health at the Hofstra North-Shore LIJ School of Medicine. She is responsible for having established a diversity, inclusion, and health literacy strategic plan and is implementing initiatives that support the mission of the office across the 16-hospital Health System, its communities, and the Hofstra North Shore-LIJ School of Medicine. Dr. Parnell developed an online educational module "Health Literacy: Partnering for Patient-Centered Care" and received second place in the Champion category of the Leonard G. Doak Health Literacy Innovator Award for the demonstration of commitment to excellence in health literacy within an organization. She has also received nursing awards for excellence in research, patient and family education, and community service. She is a steering committee member on the American Nurses Association Care Coordination Quality Measures Panel and a participating member on the Institute of Medicine (IOM) Roundtable on Health Literacy. She is a frequent presenter locally, nationally, and internationally, and has published in the areas of women and heart disease, patient education, and health literacy. She is author of Heart Smart for Black Women and Latinas: A Five-Week Program for Living a Heart-Healthy Lifestyle (2008).