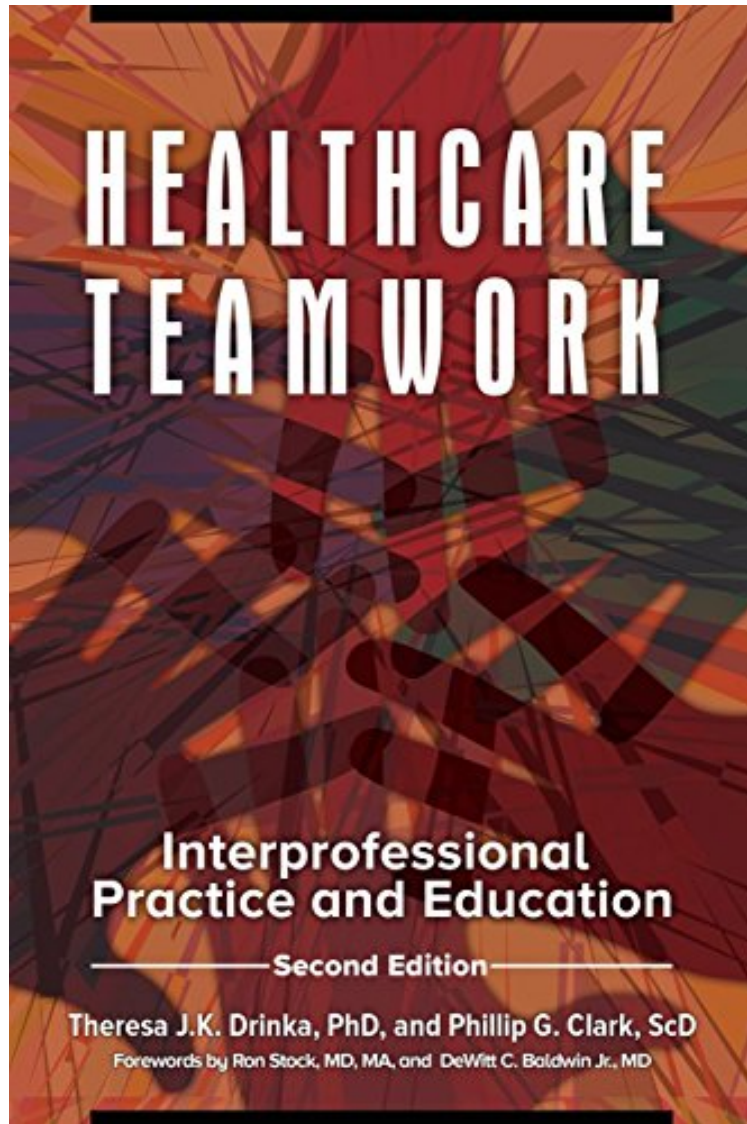


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Healthcare Teamwork: Interprofessional Practice and Education, 2nd Edition

Theresa J.K. Drinka, Phillip G. Clark
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Theresa J.K. Drinka, Phillip G. Clark : Healthcare Teamwork: Interprofessional Practice and Education, 2nd Edition before purchasing it in order to gage whether or not it would be worth my time, and all praised Healthcare Teamwork: Interprofessional Practice and Education, 2nd Edition:

Both comprehensive and accessible, this is an ideal resource for anyone who plans to teach or practice integrated, cost-effective healthcare in the 21st century. • Explores the complexities of interprofessional teamwork and education, addressing both practice and teaching • Discusses how patients are affected by healthcare providers who do not function as a cohesive team and looks at the patient's role in teamwork • Offers a detailed model of interprofessional teamwork based on the authors' experience with a long-term, well-functioning interprofessional healthcare team • Uses illustrative narratives and case studies to provide examples of the concepts and principles presented • Includes a chapter based on interviews with patients and their caregivers to highlight experiences with functional and dysfunctional teams • Presents new topics, such as critical areas of practice (primary care, long-term care, and transitions of care); ethical issues in teamwork; educational theory; the use of narrative; and challenges in sustaining interprofessional education

"Drinka and Clark have provided an extremely readable and authoritative work on healthcare teams. Their thoughtful analysis of the underlying value differences between business and healthcare, and how this has stymied broader implementation of healthcare teams, is a sobering reflection on the disparate motivations that have brought healthcare in the United States to its current, expensive, yet dysfunctional, state. This new edition is a must-read for clinicians of all disciplines and in all settings who are committed to delivering quality care." (Kenneth Shay, DDS, MS, Director of Geriatric Programs, Geriatrics and Extended Care Services (10P4G), U.S. Department of Veterans Affairs)"Interprofessional collaborative teamwork is a major outcome of interprofessional education. Drinka and Clark tackle this complex and complicated topic with insights and wisdom accumulated over their long careers in teaching and investigating the relationships between the various parts. I highly recommend this book as a major resource for interprofessional education and collaborative practice." (Dr. John H.V. Gilbert, Senior Scholar, WHO Collaborating Centre on Health Workforce Planning Research, Dalhousie University, Founding Chair, Canadian Interprofessional Health Collaborative; Professor Emeritus, University of British Columbia)"The validation of interprofessional teams, the essential steps to high-performing teams, and the complex infrastructure to sustain such teams are explained. So many thoughts and observations I've struggled to explain through the years of working in such teams are finally explained with careful guidance on how to overcome common issues." (Michelle A. Fritsch, PharmD, CGP, BCACP/Meds MASH, LLC)"Drinka and Clark bring extraordinary expertise and experience to this topic. Together, their knowledge of teams spans the experience of healthcare professionals from basic education through advanced practice in real life. Using their ability to look back on decades of interprofessional education and practice and critically analyze it, the authors are able to look at today's healthcare environment and raise issues, concerns, and opportunities challenging those who must practice with other health professionals creatively and effectively in an increasingly complex environment." (Ruth Ann Tsukuda, EdD, MPH, RN, Associate Director for Education, VA VISN 20 Pacific Northwest Mental Illness Research Education and Clinical Center, VA Portland Health Care System)About the AuthorTheresa J. K. Drinka, PhD, MSSW, LCSW, is president of Drinka Consulting and Training, a consulting and training business for human systems analysis and team development in healthcare systems. Phillip G. Clark, ScD, is professor and director of both the Program in Gerontology and the Rhode Island Geriatric Education Center at the University of Rhode Island.