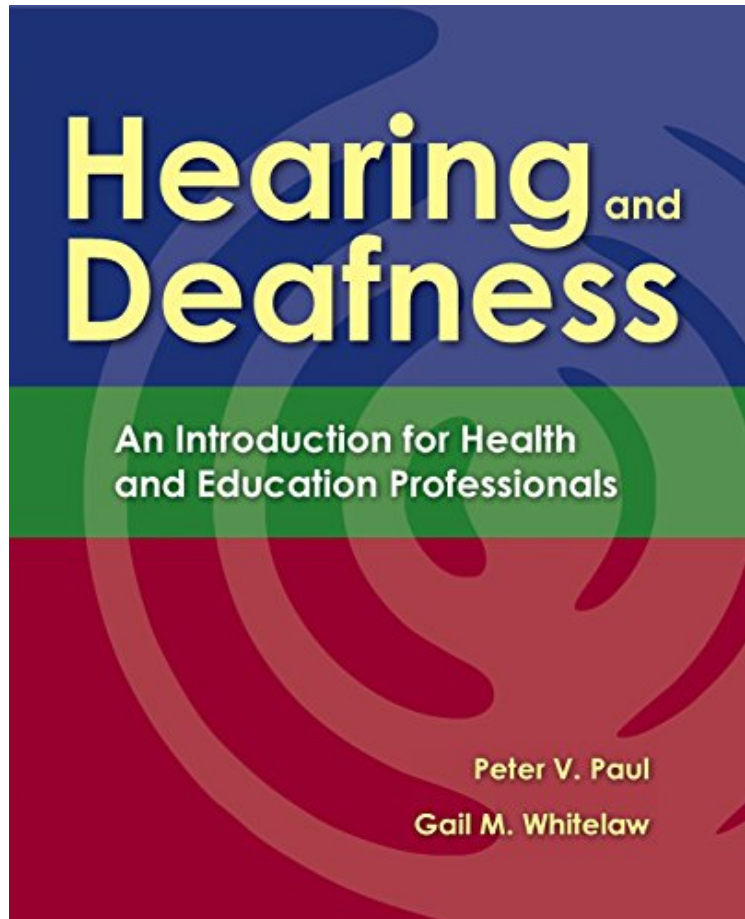



(Download) Hearing And Deafness: An Introduction for Health and Education Professionals

Hearing And Deafness: An Introduction for Health and Education Professionals

Peter V. Paul, Gail M. Whitelaw
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#1454439 in Books Jones n Bartlett Learning 2010-04-09Original language:EnglishPDF # 1 9.25 x .69 x 7.52l, 1.15 #File Name: 0763757322308 pages | File size: 26.Mb

Peter V. Paul, Gail M. Whitelaw : Hearing And Deafness: An Introduction for Health and Education Professionals before purchasing it in order to gage whether or not it would be worth my time, and all praised Hearing And Deafness: An Introduction for Health and Education Professionals:

1 of 2 people found the following review helpful. Inaccurate information and misrepresentationsBy FyziksgirlTake my review with a grain of salt, because I will admit that I have only read one chapter of this book. However, after reading that one chapter, I would not be able to trust anything that is said in the rest of the book, because there were so many inaccuracies and misrepresentations in those few pages.The chapter (10) is very idealistic and seems to be written from a one-dimensional fantasy world. The information provided is misleading in its simplicity when it isn't just flat-out wrong.For example, the authors say, on page 277: "Roush and Kamo (2008) point out that, historically, hearing loss was confirmed after weeks, months, or sometimes years of parental suspicion that they child had a hearing loss. Fortunately this is now an issue of the past, because hearing loss is now identified in early infancy." In other words,

the authors imply that all hearing loss is now caught at birth, and go on to talk about what this means for how a provider should handle families and deaf children. However, if you go to the original source that they reference, what is actually stated is, "Historically, the diagnosis of hearing loss was a confirmation of what parents had suspected over a period of weeks or months. Now, with the widespread implementation of newborn hearing screening, hearing loss is often identified in early infancy." The original source correctly states that universal newborn hearing screening OFTEN catches hearing loss in early infancy, but that is very different from saying that missing an infant's deafness "is an issue of the past." This is just one of a staggering number of examples of misinformation and misrepresentation in the small section of the book I read. There was absolutely no new useful information provided to me, and virtually all of the information I knew about prior to reading the book was wrong, twisted, or simplified to the point of uselessness verging on incorrectness. Bottom line: I would not recommend this book to anyone.

Hearing and Deafness: An Introduction for Health and Education Professionals clearly explains the development of speech, hearing, language, and literacy in d/Deaf and hard of hearing children and adolescents. This important reference offers new insights on the contribution of hearing rehabilitation to English language acquisition. Students pursuing careers in deaf education, audiology, and speech pathology will gain a thorough understanding of the audiological dimensions of hearing and how hearing loss affects speech, language, and literacy. Featuring up-to-date research and clinical information, this comprehensive resource discusses the latest advances in hearing aids, cochlear implants, speech reading, and visual phonics. Thoughtfully integrating knowledge with practice, Hearing and Deafness helps students and professionals develop effective skills to use in their work. This text is ideal for introductory undergraduate and graduate courses that cover the development of speech, language, and hearing in the d/Deaf and hard of hearing as well as for educators working with young children and adolescents. **• Explains the development of speech, hearing, language, and literacy in d/Deaf and hard of hearing children** **• Features the latest advances in cochlear implants, hearing aids, speechreading, and visual phonics** **• Discusses how hearing rehabilitation affects English language acquisition** **• Offers sound guidance on how to apply knowledge to professional practice** **• Facilitates learning through informative summaries, challenge questions, and problem-solving activities**