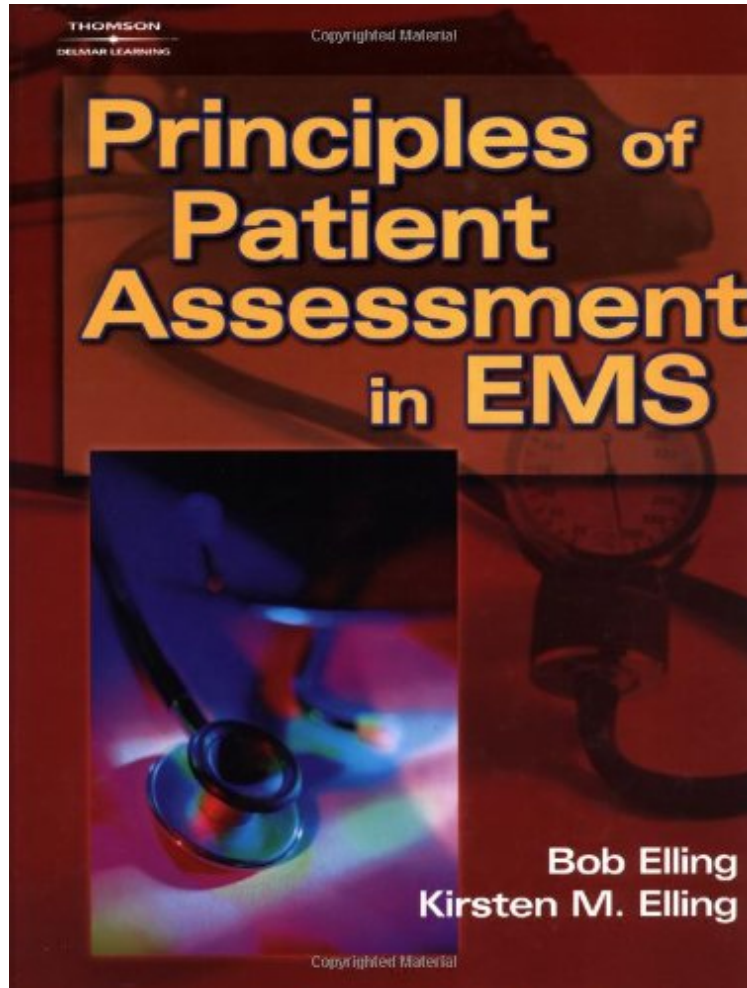


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Principles of Patient Assessment in EMS

Bob Elling, Kirsten M. Elling

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About the Author Bob Elling, REMT-P has been involved in EMS since 1975. He is an active paramedic in upstate NY, National Faculty for the AHA, and Regional Faculty for the NYS Bureau of EMS. Bob is also a Professor of Management for Andrew Jackson University as well as a BLS Guidelines 2005 Editor/Writer for the American Heart Association. He has served as a paramedic and lieutenant for NYC EMS, Program Director for the Hudson Valley Community College's Institute of Prehospital Emergency Medicine, Associate Director of the NYS EMS Program, and the Education Coordinator for PULSE: Emergency Medical Update. Bob is an author/coauthor of many books including: Principles of Assessment in EMS and IRM, Why-Driven EMS Enrichment, Co-author of the National First Responder, Paramedic and EMT-Intermediate curricula. Kirsten (Kirt) Elling is a career paramedic who works for the Town of Colonie in upstate New York. She began EMS work in 1988 as an EMT/firefighter and has been a National Registered paramedic since 1991. She has been an EMS educator since 1990, teaching basic and advanced EMS programs at the Institute of Prehospital Emergency Medicine in Troy, New York. Kirt serves as Regional Faculty for the NYS DOH, Bureau of EMS and the American Heart Association. She has written numerous scripts for the EMS training video series PULSE: Emergency Medical Update. She is also the author and co-author of several books including The EMT-Basic Exam The Emergency Medical Responder Exam , Why-Driven EMS , and The Paramedic Exam . Kirt was also a contributing author of the IPED Paramedic Lab Manual, and an adjunct writer for the 1998 revision of the National Highway Traffic Safety Administration, EMT-Paramedic and EMT-Intermediate: National Standard Curricula and the 2007 Paramedic Practice Guidelines.