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Psycholinguistics: Introduction and Applications, Second Edition

Lise Menn, Nina F. Dronkers
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Psycholinguistics Introduction and Applications


SECOND EDITION

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With contributions by
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Lise Menn, Nina F. Dronkers : Psycholinguistics: Introduction and Applications, Second Edition before purchasing it in order to gauge whether or not it would be worth my time, and all praised Psycholinguistics: Introduction and Applications, Second Edition:

Psycholinguistics: Introduction and Applications, Second Edition is the first textbook in psycholinguistics created for working language professionals and students in speech-language pathology and language education, as well as for students in psychology and linguistics. It provides a clear, lively introduction to research and ideas about how human

brains process language in speaking, understanding, and reading. Within a unifying framework of the constant interplay of bottom-up (sensory) and top-down (knowledge-based) processing across all language uses and modalities, it is an integrated, self-contained, fully updated account of psycholinguistics and its clinical and pedagogical applications. In this second edition, author Lise Menn is joined by leading brain researcher and aphasiologist, Nina Dronkers. The significantly revised brain chapter contains current findings on brain structure and function, including the roles of newly-delineated fiber tracts and language areas outside Broca's and Wernicke's areas. Five core chapters (language description, brain structure and function, early and later stages of speech production, experimental psycholinguistics) form the foundation for chapters presenting classical and recent research on aphasia, first language development, reading, and second language learning. A final chapter demonstrates how linguistics and psycholinguistics can and should inform classroom and clinical practice in test design and error analysis, while also explaining the care that must be taken in translating theoretically based ideas into such real-world applications. Concepts from linguistics, neurology, and experimental psychology are kept vivid by illustrations of their uses in the real world, the clinic, and language teaching. Technical terms are clearly explained in context and also in a large reference glossary. The text is now accompanied by a web-based Student Workbook. The Instructor's Manual, also new, is flexibly organized for instructors and students of varying backgrounds. Key Features: Written in clear, vivid, straightforward style by experienced professors with varying student needs and instructor backgrounds in mind Explicit, attractive presentation of clinical and pedagogical applications Covers a range of phenomena from normal, partially-learned, and impaired language, such as phonological dialect variation, semantic category priming and garden-path sentences; alteration of the brain by language experience, overgeneralization, and failure to generalize; aphasia, oral apraxia, perseveration Complete glossary of technical terms that are also clearly explained throughout the text Companion website has sound files, help with learning the International Phonetic Alphabet and anatomical terms, color versions of text figures, and a compact version of the experimental psycholinguistics section for students with backgrounds in psychology NEW! Companion website includes wide range of supplemental research information about language, psycholinguistics, and neurolinguistics NEW! Web-based Student Workbook with problems, self-quizzes, links to additional resources, and optional advanced material NEW! Web-based Instructor's Manual, outlining key concepts and source materials for each section, suggesting discussion topics and instructional activities, and providing explanations and answers for Student Workbook problems. NOTE: This book comes with supplementary content on a PluralPlus companion website. If you purchase or rent a used copy of the printed book, the code to access the website printed inside the book may have been previously redeemed/used or be incorrect and you will not be able to use it. To guarantee access to the website, it is recommended you purchase a new copy of this book.

From the Foreword "This remarkable book lays out the field of psycholinguistics like a feast on the table of knowledge. As it moves deftly between theory and experiment, this text reviews contemporary understanding of basic questions on the use of language, such as: How do we acquire a first or later language? How do we understand and produce sentences? How do our brains process language? What causes errors in language production and what do these errors tell us about the neural organization of language? How do neurologic disorders such as stroke lead to impairment of language? Deep knowledge of the subject matter is beautifully matched with eloquent but straightforward expression to produce a book that is inviting and rewarding to read. Above all, Lise Menn and Nina Dronkers carry the reader along a journey that explores the excitement of research in psycholinguistics, marking the way with signposts of scientific accomplishment and pointing out pathways of potential discovery. Readers who may have been frustrated in previous attempts to fashion an understanding of psycholinguistics from other books or a collection of journal articles are well advised to read this book for a clear and comprehensive account of the field. Readers who know little about either psychology or linguistics should not be intimidated, as this book will escort them through the forest of theories, hypotheses, and discoveries, culminating in a satisfying assessment of what is known and how it came to be known. Instructors who seek a book that will both encourage and educate their students will find this one to be a most worthy candidate. Readers of diverse backgrounds and levels of expertise will enjoy this book as a trustworthy and entertaining companion. This second edition retains the considerable strengths of the first but offers several enhancements to make the book even better. Psycholinguistics: Introduction and Applications, Second Edition is authoritative in its command of information and enjoyable in its exquisite use of words to talk about words. What better way to learn about psycholinguistics?" --Raymond D. Kent, PhD; Professor Emeritus; University of Wisconsin Madison "Kudos to Dr. Lise Menn for giving us one of the best, if not the best, of the current introductory texts to this sometimes obtuse and difficult subject. Dr. Menn's book covers all of the major topics in the field in a beautifully organized and systematic fashion. All of the basic concepts in the field, including important clinical applications, are presented in clear and straightforward language. Dr. Menn never talks down to her potential readers, but with good humor and excellent examples raises their level of understanding. This is a book for the thinking student, the exercises at the end of each chapter compel the reader to think about the issues raised in the chapter. Much to Dr. Menn's credit this is not a book full of dogma, but rather a clear and insightful exposition of the basic concepts and applications the field of psycholinguistics offers." --Ronald S. Tikofsky, PhD "Unique features

include a detailed table of contents, extensive glossary of terms, and audio and video material that helps readers understand experiments, and links to Web sites, a reference list, and exercises. The book is easy to read with interesting tables and figures. Each chapter has exercises at the end that help reinforce learning. This is a practical book that covers a wide array of topics in psycholinguistics. 4 Stars!" --Gary B Kaniuk, Psy.D., Cermak Health Service, Doody's Service (April 2011)About the AuthorLise Menn, Professor Emerita, University of Colorado, has taught courses in linguistics, language development, psycholinguistics, and neurolinguistics at the University of Colorado, Boulder and other schools since 1977. She has carried out collaborative research on aphasia with colleagues in many countries and has presented lectures, workshops, and short courses on the practical value of thinking psycholinguistically about language learning and language disorders in Australia, Belgium, Brazil, China and Taiwan, Finland, Germany, Japan, the Netherlands, Singapore, Sweden, the United Kingdom, and the United States.