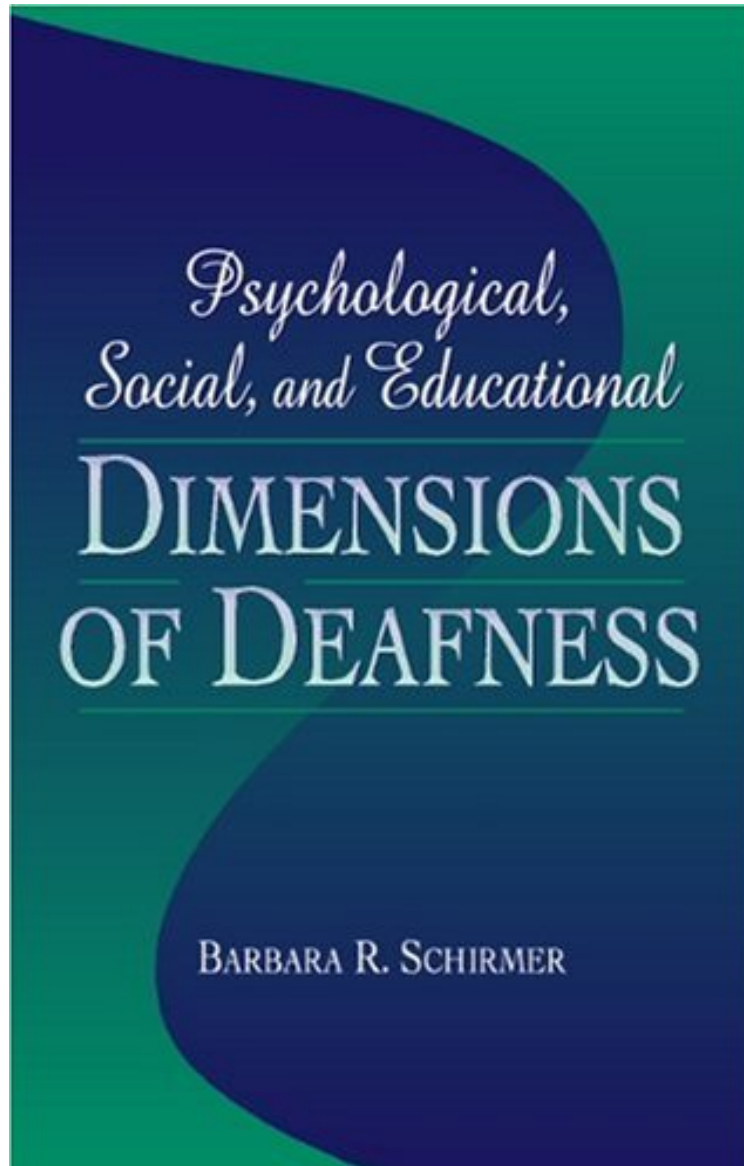


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# Psychological, Social, and Educational Dimensions of Deafness

*Barbara R. Schirmer*

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**Barbara R. Schirmer : Psychological, Social, and Educational Dimensions of Deafness** before purchasing it in order to gage whether or not it would be worth my time, and all praised Psychological, Social, and Educational Dimensions of Deafness:

0 of 0 people found the following review helpful. Good introductory textbookBy AnvicitoGood introduction to the psychological, social and educational dimensions of deafness.0 of 0 people found the following review helpful.

Interesting read  
By melrose  
This book covers a lot of subjects in regards to Deaf culture and the individuals within that community. There are so many aspects to deafness such as age, the family are they hearing/deaf? How do the parents raise them, what belief systems will they grow up with about themselves? What school, location their development, cognitive function, do they have other disabilities as well? There is a medical perspective, social/psychological perspective and cultural perspective. It's a lot more than just a culture book. It is interesting and covers areas I never thought to think about or didn't know where "issues". It is easy to read, so I am able to cover a lot at one time. It is definitely a book you could keep as a reference in your library.  
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I don't like this book  
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I don't like this book, I hated it, I had to buy it for my Introduction to the Deaf Community Class, but I must admit it is very well researched.

This book is a comprehensive and up-to-date treatment of the major psychological, social, and educational issues affecting the lives of children, adolescents, and adults who are deaf and hard of hearing, and their families. Psychological, Social, and Educational Dimensions of Deafness presents an inclusive description of current research and practice that is complemented by the voices of individuals through personal essays that highlight and illustrate significant concepts and trends. Professionals and pre-professionals preparing for roles in education, psychology, counseling, rehabilitation, interpreting, and speech and hearing science will find the book timely, readable, and thorough. Each chapter focuses on a topic relevant to the broad scope of issues related to the lifelong development of individuals who are deaf and hard of hearing. The chapters can also provide in-depth discussion and offers a core of current information from which instructors and readers can apply both personal and professional experiences. For therapists, counselors or psychologists working with people who are deaf and their families, or anyone interested in gaining more knowledge on deafness.