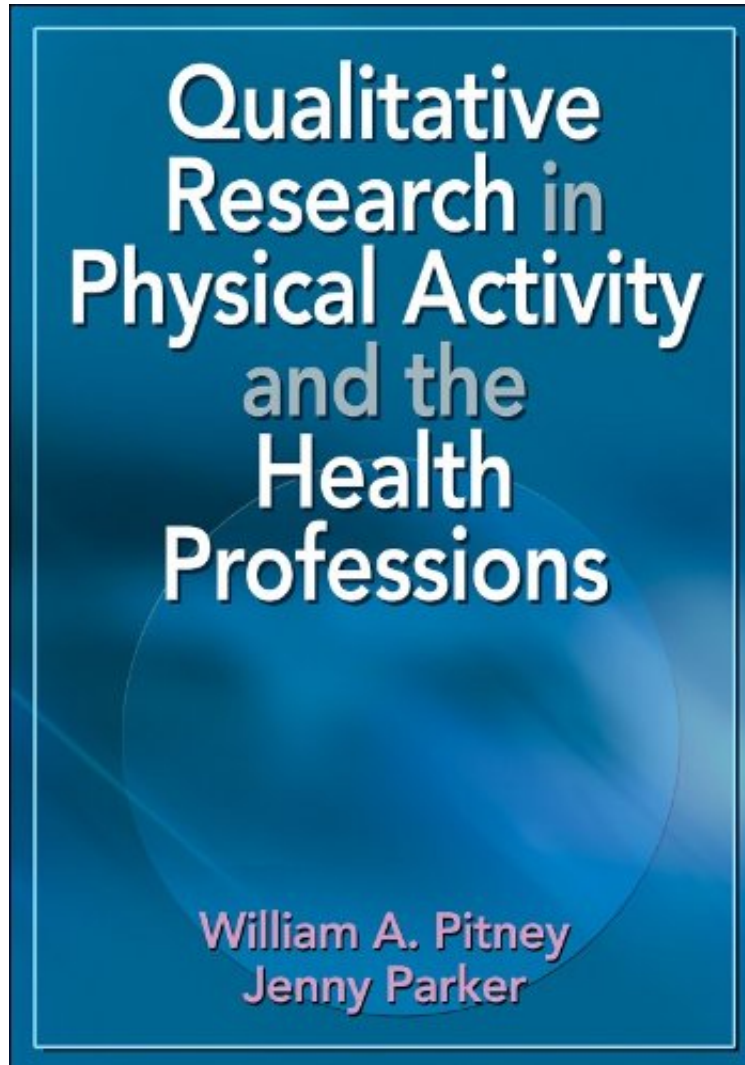


# Qualitative Research in Physical Activity and the Health Professions

*William Pitney, Jenny Parker*

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#File Name: 0736072136232 pagessport icons such as Joe Louis, Walter Camp, Jackie Robinson, Cal Ripken Jr. allow readers to explore sport as a reflection of the changing values norms of society. Sport in America: From Colonial Leisure to Celebrity Figures Globalization, Volume II, provides students scholars with perspectives regarding the role of sport at particular moments in American history gives them an appreciation for the complex intersections of sport with society culture.author: Pitney, William Pages: 232SHK01363 | File size: 76.Mb

**William Pitney, Jenny Parker : Qualitative Research in Physical Activity and the Health Professions** before purchasing it in order to gage whether or not it would be worth my time, and all praised Qualitative Research in Physical Activity and the Health Professions:

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Qualitative research is increasingly more common in the health professions, but most general research texts are limited in their discussion of the guiding principles of qualitative research. As a result, it is difficult for students and practitioners in the fields of athletic training, physical education, fitness, and health to sort out and apply the concepts involved in this method of research. *Qualitative Research in Physical Activity and the Health Professions* puts to rest any confusion or misunderstanding about this type of research. The text clearly explains the underlying principles of qualitative inquiry, making it easy for students and practitioners to understand how to design, conduct, and evaluate qualitative research studies. Written by two authors who have conducted numerous qualitative studies, taught graduate-level research courses, and advised many master's and doctoral students who have used qualitative methods in their pursuits, this text provides a focused approach to qualitative research for students and professionals in the physical activity and health care fields:—Numerous pedagogical aids facilitate the learning process, including Learning Objectives, Dialogue Boxes that feature students' questions in a QA format, Take-Home Messages that summarize each chapter, Learning Activities that students may perform on their own time as an assignment, and Checking Your Knowledge sections that feature multiple-choice questions.—The more familiar quantitative designs are contrasted with qualitative ones, making it easy for readers to follow the flow of information and make associations about how the two methods complement one another.—Examples from current literature accentuate the essential components of an authentic qualitative research study, including observations, interviews, open-ended questions, and a format for analyzing data.—Actual published articles are provided so that students can evaluate qualitative research methods. Through *Qualitative Research in Physical Activity and the Health Professions*, readers learn how to frame a researchable problem, how to develop questions to gain insight that specifically applies to the problem, and how to guide the procedures for data collection and analysis. The authors first present an overview of qualitative research and then explain the essential aspects of planning and designing the research. They address the modes of data collection and how to create a trustworthy study. They then discuss how to write qualitative research proposals and reports. Finally, they assist those who want to expand their knowledge of qualitative research by discussing the various forms and guiding readers in becoming good consumers of research. They also help readers deal with common challenges and criticisms of qualitative inquiry and provide suggested learning activities and supplemental reading. The result is a text that demystifies this very applicable type of research. *Qualitative Research in Physical Activity and the Health Professions* will greatly appeal to physical activity and health students and professionals alike as they seek to learn how to use qualitative research in their work.

“This book is ideal for novice qualitative researchers. Not only does it serve as a great reference tool, it also provides basic valuable information on qualitative research for those who conduct quantitative research.”; nbsp; Doody’s; Book About the Author William A. Pitney, EdD, ATC, is an associate professor in the department of kinesiology and physical education at Northern Illinois University. Dr. Pitney is a recognized leader in qualitative research in the athletic training profession. He has authored more than 20 peer-reviewed articles and two textbooks and is a section editor for the *Journal of Athletic Training*, in which he published one of the first articles on qualitative research. He is also the associate editor for the *Athletic Training Education Journal* and has served on the Great Lakes Athletic Trainers' Association Research Assistance Committee. Dr. Pitney earned a bachelor's degree in physical education with a specialization in athletic training from Indiana State University in 1988, a master's degree in physical education from Eastern Michigan University in 1992, and an EdD in adult continuing education from Northern Illinois University in 2000. In his leisure time, he enjoys mountaineering, bicycling, and running. Jenny Parker, EdD, is an associate professor in the department of kinesiology and physical education at Northern Illinois University. Dr. Parker has published numerous peer-reviewed articles and two book chapters and has presented at the state, regional, and national levels. She is a reviewer for *Research Quarterly for Exercise and Sport*, and she has obtained both internal and external research and instructional grant funding. Her experience with qualitative, quantitative, and mixed-method research studies greatly aided in shaping the book, as did her teaching expertise in providing pedagogical aspects and learning activities. Dr. Parker earned her bachelor's degree in physical education at the College of St. Paul and St. Mary in England and earned her master's degree in physical education teaching analysis from the University of Oregon in 1991. She earned her EdD in physical education teacher education from the University of Massachusetts in 1996. She received an Outstanding Educator Award in Education from Northern Illinois University in 2008 and has been recognized nationally for her mentoring of undergraduate and graduate physical education students.