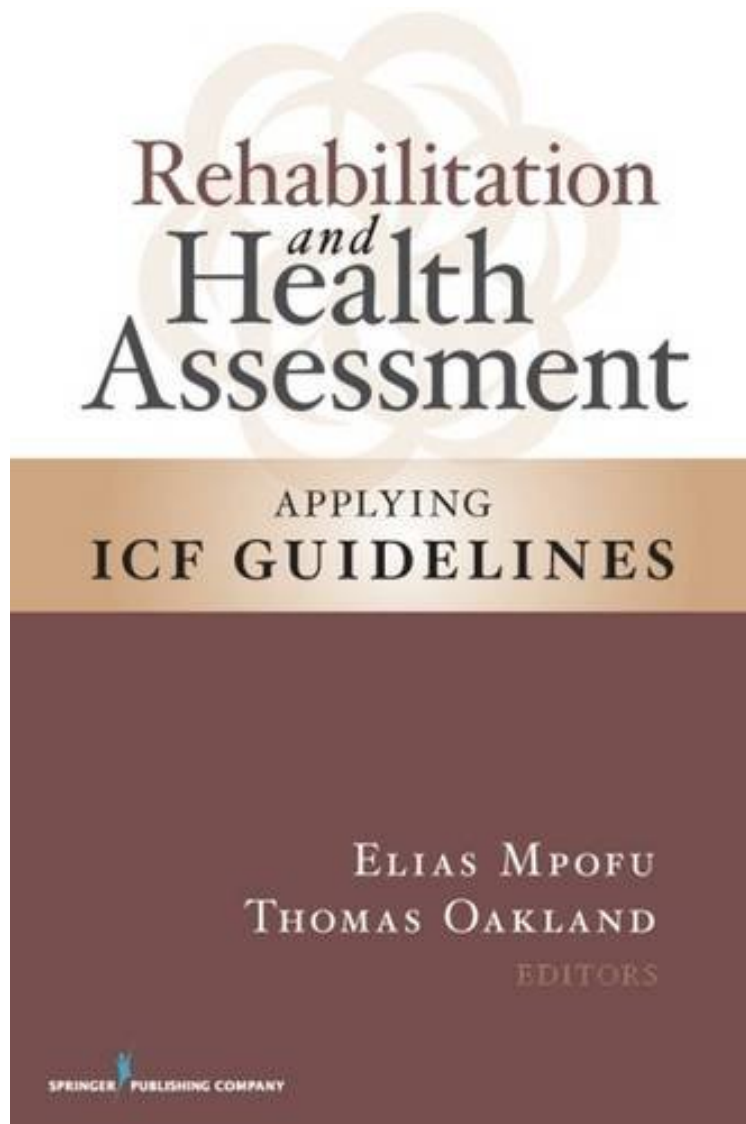


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From the Back Cover""Mpofu and Oakland have given us a volume of exceptional clarity, depth, and breadth, one whose utility extends well beyond rehabilitation psychology. As such, *Rehabilitation and Health Assessment: Applying ICF Guidelines* will be an outstanding text for courses in assessment at all levels of professional preparation and will serve as a valued reference source for future research in a wide variety of fields."--PscCRITIQUES Instructor's Guide Available to Qualified Instructors! The World Health Organization's ICF (International Classification of Functioning, Disability, and Health) has undergone dramatic changes in the past decade, requiring that disability be understood in light of contextual, social, and personal factors. This examination of ICF guidelines provides a comprehensive survey of assessment tools, emerging technologies, and procedures necessary for personalizing rehabilitation and health care interventions. Editors Mpofu and Oakland have gathered an international team of experts to set forth this masterful volume-dedicated to helping students, researchers, and practitioners advance their understanding of test use, assessment, and measurement, using the framework and philosophy presented in the ICF model. With this book, readers will learn how to apply ICF guidelines effectively, by expanding their knowledge of: Professional issues, such as ethical quandaries, cultural and diversity considerations, and working with children and youth Cutting-edge assessment technologies, such as virtual world tools, functional magnetic resonance imaging, and pre-scored health status instruments Assessments of patients' adaptation to disability, such as measures of pain, forgiveness, self-efficacy and resilience, spirituality, and more Measures of participation, including physical and functional performance, community integration, sexual functioning, and recreational activities "About the Authoris University of Florida Research Foundation Professor. He is President of the International Foundation for Children's Education, President-elect of the International Association of Applied Psychology's Division of Psychological Assessment and Evaluation, and past-presidents of the International School Psychology Association and the International Test Commission. He has worked in more than 40 countries. Dr. Oakland has authored or edited seven books, more than one hundred forty chapters and articles, and six psychological tests. He was a co-author of *Standards for Educational and Psychological Testing* and the 2002 APA code of ethics. He is a licensed psychologist, board certified in school psychology and neuropsychology, and has an active clinical and forensic practice. His interests center on psychological and educational characteristics of children and youth, cultural diversity, international issues, and professionalism. He is the recipient of Distinguished Service Awards from APA's Division of School Psychology and the International School Psychology Association and received the 2002 National Association of School Psychology's Legend Award. Dr. Oakland received APA's 2003 Award for Distinguished Contributions to the Advancement of Psychology Internationally.